

## Medical Assisting CTAG Revised Learning Outcomes Endorsement Survey

### Medical Assisting Revised Learning Outcomes

#### **Survey Instructions and Deadline:**

**Please complete this survey electronically, rather than on paper.**

**This survey will collect responses from all Ohio Public Institutions of higher education for the Medical Assisting Career-Technical Assurance Guide (CTAG). Jennifer Spegal, Sinclair Community College serves as our lead faculty expert for the revision of this CTAG.**

**If approved, the CTAG will enable students, who successfully complete an approved Medical Assisting program at a public secondary institution or Ohio Technical Center, to obtain a guarantee that credit will be awarded when entering Ohio's Public Colleges and Universities that have an applicable degree program.**

**A faculty working group has identified the learning outcomes for the proposed CTAG. The working group is seeking endorsement for the learning outcomes from all institutions that offer comparable programs. For institutions that do not offer a Medical Assisting, or other applicable program, you will be redirected to the last page early in the survey.**

**We ask that ONE REPRESENTATIVE from each institution complete this survey as soon as possible, but no later than Friday, February 12, 2021. Please forward this survey to the appropriate person that will answer these questions on behalf of your institution.**

**If you have questions regarding this survey, please contact:**

**Nikki Wearly**

**Senior Associate Director, SCTAI**

**Ohio Department of Higher Education**

**[nwearly@highered.ohio.gov](mailto:nwearly@highered.ohio.gov)**

**6147282662**

**\* 1. Please provide Information about the person completing this survey on behalf of your institution.**

Name

Institution

Department

Title

E-mail

Phone

**\* 2. Please indicate the type of institution that you represent.**

- ☐ University
- ☐ Regional Campus
- ☐ Community College

**\* 3. Does your institution offer a Medical Assisting program or a general health related degree program requiring technical credit?**

**(Example: A.A.S. in Health Sciences)**

- ☐ Yes
- ☐ No



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### Medical Assisting

#### **4. DESCRIPTION:**

This CTAG facilitates the transfer of credit for students who have completed a Medical Assisting certificate program and wish to continue into a or general health related degree program (example: A.A.S. in Health Sciences).

**Based on the brief description above, does your institution currently offer a similar program?**

- ☐ Yes
- ☐ No

## Medical Assisting CTAG Revised Learning Outcomes Endorsement Survey

### Medical Assisting

Below is information about the proposed CTAN for "Medical Assisting" including a description, proposed hours, and learning outcomes.

**Medical Assisting Description:** This CTAN facilitates the transfer of credit for students who have completed an approved Medical Assisting program and wish to transition from an Ohio public secondary career-technical program or an Ohio Technical Center into an associate degree in the health care field at an Ohio public college or university. Students must hold current CMA (AAMA) or RMA (AMT) or NCMA (NCCT) or CCMA (NHA) or CMAC (AMCA) and provide appropriate documentation to receiving institution.

**PROPOSED SEMESTER HOURS:** Minimum of 25 semester hours of the technical credits.

**Learning Outcomes:** A PDF of the proposed revised learning outcomes is attached in a PDF to this survey.

5. Do you endorse the revised learning outcomes?

☐ Yes

☐ No

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### Medical Assisting

For the proposed CTAG "Medical Assisting", please indicate next to each learning outcome whether you believe that it should be included and whether it is an essential learning outcome. The proposed learning outcomes are in alignment with the MAERB Core Curriculum.

\* 6. The learning outcomes are listed individually below. Please review for content and evaluate whether each learning outcome should be considered essential for this course.

Yes, and should be essential

Yes, but not essential

Not a necessary learning  
outcome for this course

Administrative  
Competency:

Identify, evaluate, and  
appropriately apply  
principles of office  
management.

Demonstrate  
competence in  
performing  
administrative duties  
and managing medical  
practice finances.



Clinical Competency:

Demonstrate the ability  
to competently perform  
clinical duties associated  
with assisting a  
physician in diagnosis  
and treatment of patients  
in an ambulatory care  
setting.



	Yes, and should be essential	Yes, but not essential	Not a necessary learning outcome for this course
Interdisciplinary Health-care Team:			
Function effectively within medical assisting and the interdisciplinary health care teams, fostering open communication, mutual respect, shared decision making, team learning and development.			
Contribute to the interdisciplinary health care team in addressing patient physiological, psychological, cultural, and spiritual needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborate with patients, families, other members of the health care team, and other individuals significant to the patient.			
Safety:			
Minimize risk of harm to patients and providers through both system effectiveness and individual performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintain a safe and effective care environment through coordinated care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply safety strategies and infection control principles.			
Quality Improvement:			
Collect data to monitor the outcomes of care and use data to continuously improve the quality and safety of health care systems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Yes, and should be essential	Yes, but not essential	Not a necessary learning outcome for this course
Evidence-Based Practice:			
Identify the value of using the best current evidence coupled with clinical expertise and consideration of patient's preferences, experience, and values to make practice decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply of principles of clinical judgment in the delivery of medical assisting care.			

**7. Are there changes or comments you would like to make regarding the learning outcomes for the Medical Assisting CTAG?**



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**8. Proposed Course Credit: Minimum of 25 semester hours of technical credits.**

**Do you agree that a minimum of 25 semester hours of technical credits is the appropriate amount of credit for these learning outcomes?**

- ☐ Yes
- ☐ No

Comment

**9. To ensure that adult and secondary students maintain the skills and knowledge associated with the learning outcomes in this CTAN, do you believe that the student must matriculate to an Ohio Public College or University within three years of completing a Medical Assisting program?**

☐ Yes

☐ No

Comment

**10. After reviewing the CTAG description and learning outcomes, does your institution offer a program that will accept technical credit from a Medical Assisting program?**

☐ Yes

☐ No

If yes, please provide the name of the program(s) (ex: A.A.S in Health Sciences).

**11. Do you have any additional comments you would like to share with the faculty panel?**

☐ Yes

☐ No

If yes, please state your additional comments here.



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Thank you

Thank you for completing this survey.

